



What learning looks like at HRH?

- We have embedded time within the schedule for teachers to collaborate on the Collaborative Response model. Within this model we will be using the time to discuss engaged learning, how do we get all students engaged and no one left behind.
- We have embedded a Teacher Advisory Group class that will run on Fridays, our goal is to ensure that all students are connected to an adult in the building as well as build connections throughout the grade levels with each other.
- Our focus will always be academic achievement, but we are working on balancing with a wider variety of activities. For example we offer a wide variety of Career and Technology strands to prepare student for “ready to work” applications. These include Carpentry (IA), Cosmetology, Urban Agriculture, Foods, Outdoor Recreation, Skating, Swimming, Forensics, Photography, Drama, Art, and Fitness.
- During the embedded Thursday blocks, students will be doing four different activities on a weekly cycle. Liturgies, Guest Speakers, Choose your own adventure and Ketchup days.

Parents, students and teachers continue to be very satisfied with Holy Redeemer’s quality of education.

A.4 Education Quality Detail

School: 1132 Holy Redeemer Catholic Junior/Senior High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

	N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
2014	156	46	50	3	0	2	96
2015	126	40	52	5	2	1	93
2016	152	34	60	4	1	1	94
2017	170	32	63	1	0	4	95
2018	150	27	65	1	3	3	92

Overall, is the education you are receiving at school

A.4 Education Quality Detail

School: 1132 Holy Redeemer Catholic Junior/Senior High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

	N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
2014	148	38	58	3	1	1	96
2015	148	30	64	4	0	2	94
2016	147	27	68	3	1	1	95
2017	153	25	67	7	1	0	92
2018	164	35	63	2	0	1	98

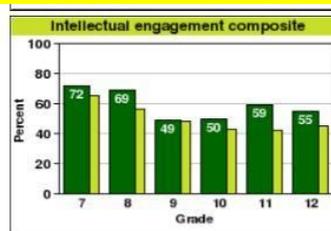
Overall, is the education you are receiving at school

With Teacher efforts student engagement continues to grow. Our School survey shows higher results than the Canadian average at all grade levels.

Intellectual engagement composite

Students who are intellectually engaged and find learning interesting, enjoyable, and relevant.

- 60% of students in this school are intellectually engaged. The Canadian norm for these grade levels is 50%.
- 69% of the girls and 53% of the boys in this school were intellectually engaged. The Canadian norm for girls is 51% and for boys is 48%.



What are our improvement plans?

Holy Redeemer is working towards these goals:

- Teachers will work to ensure all instructional practices and assessments are aligned with the program of studies. Our goal is to have all core subjects aligned to the appropriate Alberta Program of Studies by the end of June 2019.
- Teachers will collect and analyze data on PAT’s, DIP’s and in class final exams for the purpose of reducing discrepancies between government exams and school awarded marks.
- Teachers will collect and analyze Fountas and Pinnell data for the purpose of increasing literacy levels in the school. Our goal is to increase each student by at least one level, excluding those tested as a “Z” level.
- Teachers will endeavour to integrate a vision of faith within the learner outcomes and teaching strategies.

VISION: Small School Atmosphere, Big School Program, High Academic Standards!



Holy Redeemer
Annual Plan for Learning
Highlight package 2018



HRH Graduate Ciera Knight presents to students on her Mount Everest attempt - Pushing for your goals!

School: 1132 Holy Redeemer Catholic Junior/Senior High School

2017-2018

Measure Category	Measure	Holy Redeemer Cath Jr/Sr High			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	88.8	86.5	86.2	88.0	89.5	89.4	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	78.8	75.7	78.3	81.8	81.9	81.7	High	Maintained	Good
	Education Quality	88.2	86.8	84.6	80.0	90.1	89.9	Intermediate	Maintained	Acceptable
	Drop Out Rate	0.8	1.4	2.2	2.8	3.0	3.3	Very High	Improved	Excellent
	High School Completion Rate (3 yr)	81.2	82.4	84.9	78.0	78.0	77.0	Very High	Improved	Excellent
Student Learning Achievement (Grades K-9)	PAT: Acceptable	74.1	83.2	79.8	78.8	73.4	73.3	Intermediate	Maintained	Acceptable
	PAT: Excellence	16.1	21.5	19.2	18.8	19.5	19.2	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	86.0	86.2	84.2	83.7	83.0	83.0	High	Maintained	Good
	Diploma: Excellence	20.4	11.5	17.0	24.2	22.2	21.7	High	Maintained	Good
	Diploma Exam Participation Rate (4+ Exams)	46.8	49.1	46.1	66.7	54.9	54.7	Intermediate	Maintained	Acceptable
	Rutherford Scholarship Eligibility Rate	83.1	68.6	56.9	83.4	62.3	61.5	n/a	Maintained	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	81.1	60.7	55.8	68.7	57.9	59.0	High	Maintained	Good
	Work Preparation	81.0	83.1	73.3	82.4	82.7	82.4	High	Maintained	Good
	Citizenship	81.3	81.9	80.1	83.0	83.7	83.7	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	74.8	72.2	71.1	81.2	81.2	81.0	Intermediate	Maintained	Acceptable
Continuous Improvement	School Improvement	77.3	67.4	70.1	80.3	81.4	80.7	High	Improved Significantly	Good

HRH's results on the Accountability pillar continue to improve!

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